

Physical Education-Teacher Education at Illinois State University
Professional Development Expectations

Professional Development is an important part of learning to teach and included in our course expectations. The following are aspects of professional development expected of our teacher candidates: demeanor, attire, attendance/participation and remaining in the PETE major.

- 1) **Professional demeanor:** A component of your course work requires you to complete teaching episodes, observations & clinical field experiences in surrounding schools. It is a privilege for us to be permitted in these schools. Thus, you are always & in all ways expected to be professional in your interactions. Professional expectations include: following **school district protocols**, confidentiality issues & your professional demeanor. The demeanor you exhibit with regard to respect to classmates, faculty & school personnel (including ISU), provides lasting impressions. Please remember that first impressions are usually the only impression others will have of you.
- 2) **Professional attire:** Professional attire is required for the classroom, gymnasium & all clinical experiences. Please refer to each professor's course syllabus & the professional attire expectations they have established for your class. **When you complete clinical experiences for your PETE course you are representing the Faculty, School of Kinesiology, The College of Applied Science and Technology and Illinois State University.**
- 3) **Attendance and participation:** Attendance will be taken daily in most courses. As courses include working in all three educational domains (psychomotor, cognitive, and affective), your ability to participate is essential. Missed exams, assignments, observations, quizzes, & participation in clinical experiences **may only be made up at the discretion of the professor.**
- 4) **Remaining in the PETE Major:** Once accepted into the PETE Program, the teacher candidate must maintain both a cumulative & major minimum GPA of 2.5 each semester in the program. A teacher candidate dropping below a 2.5 in either their major or cumulative GPA will be placed on School Academic probation for one semester. If at the end of the probationary period (day after final grades are posted) the teacher candidate has not raised their GPA to the minimum 2.5 requirement, they will be dropped from the PETE Program. If a student is dropped from the PETE Program after the probationary period, they may reapply (Sept. and Feb.) to the Program just as any other student on campus.
- 5) **Plan of Study:** **It is your responsibility to meet regularly with your academic advisor to discuss/review your plan of study. Failure to meet with your advisor or changing your plan of study without consulting your academic advisor could result in slowing down your progress through the program.**

My signature below verifies that I have read and understand the Physical Education-Teacher Education Policy

NAME _____ **SIGNATURE** _____ **DATE** _____
Please print legibly