Physical Education-Teacher Education at Illinois State University
Professional Development Expectations 2011-2012

Professional Development is an important part of learning to teach and included in our course expectations. The following are aspects of professional development expected of our teacher candidates: demeanor, attire, attendance/participation and remaining in the PETE major.

1) Professional demeanor: A component of your course work requires you to complete teaching episodes, observations & clinical field experiences in surrounding schools. It is a privilege for us to be permitted in these schools. Thus, you are always & in all ways expected to be professional in your interactions. Professional expectations include: following school district protocols, confidentiality issues & your professional demeanor. The demeanor you exhibit with regard to respect to classmates, faculty & school personnel (including ISU), provides lasting impressions. Please remember that first impressions are usually the only impression others will have of you.

2) Professional attire: Professional attire is required for the classroom, gymnasium & all clinical experiences. Please refer to each professor’s course syllabus & the professional attire expectations they have established for your class. When you complete clinical experiences for your PETE courses you are representing the Faculty, School of Kinesiology, The College of Applied Science and Technology and ISU.

3) Attendance and participation: Attendance will be taken daily in most courses. As courses include working in all three educational domains (psychomotor, cognitive, and affective), your ability to participate is essential. Missed exams, assignments, observations, quizzes, & participation in clinical experiences may only be made up at the discretion of the professor.

4) Remaining in the PETE Major: Once accepted into the PETE Program, the teacher candidate must maintain both a cumulative & major minimum GPA of 2.5 each semester in the program. A teacher candidate dropping below a 2.5 in either their major or cumulative GPA will be placed on School Academic probation for one semester. If at the end of the probationary period (day after final grades are posted) the teacher candidate has not raised their GPA to the minimum 2.5 requirement, they will be dropped from the PETE Program. If a student is dropped from the PETE Program after the probationary period, they may reapply by December 15 to the Program just as any other student on campus.

5) Student Teaching: If you are eligible to student teach Fall of 2012 or Spring of 2013 & your cumulative GPA and/or major GPA are not 2.5 or higher by the time grades are posted at the end of the fall semester (December 31, 2011), you will have lost your eligibility to student teach during the next school year.

Please note, that if your GPA does drop, raising it during the next spring semester or summer session will not qualify you to student teach during the next academic year. Student teaching placements are made 6-12 months in advance and are not easily rescheduled.

Subsequently, if you are eligible to student teach during the fall 2012 or spring 2013 and any time before your student teaching semester, your cumulative GPA and/or your major GPA drops below a 2.5, you will have lost your student teaching placement.

All teacher candidates must meet all Admission to Student Teaching, Gateway 2 requirements by July 15th if they are to student teach in the fall & by December 15th if they are to student teach in the spring. NO EXCEPTIONS.

The Physical Education-Teacher Education program is responsible for providing each teacher candidate with one elementary and one junior high/high school student teaching placement. If at any time a student teacher is removed from their site due to a situation the student-teacher created, the PETE Program will not find the student-teacher another site. There are NO EXCEPTIONS to this policy. (This includes not showing up for a scheduled pre-student teaching interview.)

My signature below verifies that I have read and understand the Physical Education-Teacher Education Policy

NAME_________________________________SIGNATURE__________________________________DATE____________