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KNR 363 - Seminar in Sports Medicine II			
Code	Description	Instructed	Evaluated
EBP-1	Define evidence-based practice as it relates to athletic training ... clinical practice. <input type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>
EBP-2	Explain the role of evidence in the clinical decision-making process.	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>
EBP-3	Describe and differentiate the types of quantitative and qualitative ... research, research components, and levels of research evidence. <input type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>
EBP-4	Describe a systematic approach (eg, five step approach) to create and ... answer a clinical question through review and application of existing research. <input type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>
EBP-5	Develop a relevant clinical question using a pre-defined question format ... (eg, PICO= Patients, Intervention, Comparison, Outcomes; PIO = Patients, Intervention, Outcomes) <input type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>
EBP-6	Describe and contrast research and literature resources including ... databases and online critical appraisal libraries that can be used for conducting clinically-relevant searches. <input type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>
EBP-7	Conduct a literature search using a clinical question relevant to ... athletic training practice using search techniques (eg, Boolean search, Medical Subject Headings) and resources appropriate for a specific clinical question. <input type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>
EBP-8	Describe the differences between narrative reviews, systematic reviews, ... and meta-analyses. <input type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>
EBP-9	Use standard criteria or developed scales (eg, Physiotherapy Evidence ... Database Scale [PEDro], Oxford Centre for Evidence Based Medicine Scale) to critically appraise the structure, rigor, and overall quality of research studies. <input type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>
EBP-10	Determine the effectiveness and efficacy of an athletic training ... intervention utilizing evidence-based practice concepts. <input type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>
EBP-12	Describe the types of outcomes measures for clinical practice ... (patient-based and clinician-based) as well as types of evidence that are gathered through outcomes assessment (patient-oriented evidence versus disease-oriented evidence). <input type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>
EBP-13	Understand the methods of assessing patient status and progress (eg, ... global rating of change, minimal clinically important difference, minimal detectable difference) with clinical outcomes assessments. <input type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>
EBP-14	Apply and interpret clinical outcomes to assess patient status, progress, ... and change using psychometrically sound outcome instruments. <input type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>
PD-3	Describe the role and function of the Board of Certification, the ... Commission on Accreditation of Athletic Training Education, and state regulatory boards. <input type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>
PD-6	Explain the process of obtaining and maintaining necessary local, state, ... and national credentials for the practice of athletic training. <input type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>
PD-7	Perform a self-assessment of professional competence and create a ... professional development plan to maintain necessary credentials and promote life-long learning strategies. <input type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>
PD-10	Develop healthcare educational programming specific to the target ... audience (eg, clients/patients, healthcare personnel, administrators, parents, general public). <input type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>
PD-	Identify strategies to educate colleagues, students, patients, the ... <input type="checkbox"/>		

11	public, and other healthcare professionals about the roles, responsibilities, academic preparation, and scope of practice of athletic trainers.			
PHP-2	Identify and describe the measures used to monitor injury prevention ... strategies (eg, injury rates and risk, relative risks, odds ratios, risk differences, numbers needed to treat/harm). 			

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