



Contract All Expand All

KNR 335 - Administration in Athletic Training			
Code	Description	Instructed	Evaluated
AC-1	Explain the legal, moral, and ethical parameters that define the athletic ... trainer's scope of acute and emergency care. <input type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>
CE-23	Describe current setting-specific (eg, high school, college) and ... activity-specific rules and guidelines for managing injuries and illnesses. <input type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>
CIP-9	Utilize documentation strategies to effectively communicate with ... patients, physicians, insurers, colleagues, administrators, and parents or family members while using appropriate terminology and complying with statues that regulate privacy of medical records. This includes using a comprehensive patient-file management system (including diagnostic and procedural codes) for appropriate chart documentation, risk management, outcomes, and billing. <input type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>
HA-1	Describe the role of the athletic trainer and the delivery of athletic ... training services within the context of the broader healthcare system. <input type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>
HA-2	Describe the impact of organizational structure on the daily operations ... of a healthcare facility. <input type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>
HA-3	Describe the role of strategic planning as a means to assess and promote ... organizational improvement. <input type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>
HA-4	Describe the conceptual components of developing and implementing a basic ... business plan. <input type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>
HA-5	Describe basic healthcare facility design for a safe and efficient ... clinical practice setting. <input type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>
HA-6	Explain components of the budgeting process including: purchasing, ... requisition, bidding, request for proposal, inventory, profit and loss ratios, budget balancing, and return on investments. <input type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>
HA-7	Assess the value of the services provided by an athletic trainer (eg, ... return on investment). <input type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>
HA-8	Develop operational and capital budgets based on a supply inventory and ... needs assessment; including capital equipment, salaries and benefits, trending analysis, facility cost, and common expenses. <input type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>
HA-9	Identify the components that comprise a comprehensive medical record.	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>
HA-10	Identify and explain the statutes that regulate the privacy and security ... of medical records. <input type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>
HA-11	Use contemporary documentation strategies to effectively communicate with ... patients, physicians, insurers, colleagues, administrators, and parents or family members. <input type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>
HA-12	Use a comprehensive patient-file management system for appropriate chart ... documentation, risk management, outcomes, and billing. <input type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>
HA-13	Define state and federal statutes that regulate employment practices.	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>
HA-14	Describe principles of recruiting, selecting, hiring, and evaluating ... employees. <input type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>
HA-15	Identify principles of recruiting, selecting, employing, and contracting ... with physicians and other medical and healthcare personnel in the deployment of healthcare services. <input type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>
	Describe federal and state infection control regulations and guidelines, ... including universal precautions as mandated by the Occupational Safety and <input type="checkbox"/>		

HA-16	Health Administration (OSHA), for the prevention, exposure, and control of infectious diseases and discuss how they apply to the practicing of athletic training.			
HA-17	Identify key regulatory agencies that impact healthcare facilities, and ... describe their function in the regulation and overall delivery of healthcare.			
HA-18	Describe the basic legal principles that apply to an athletic trainer's ... responsibilities.			
HA-19	Identify components of a risk management plan to include security, fire, ... electrical and equipment safety, emergency preparedness, and hazardous chemicals.			
HA-20	Create a risk management plan and develop associated policies and ... procedures to guide the operation of athletic training services within a healthcare facility to include issues related to security, fire, electrical and equipment safety, emergency preparedness, and hazardous chemicals.			
HA-21	Develop comprehensive, venue-specific emergency action plans for the care ... of acutely injured or ill individuals.			
HA-22	Develop specific plans of care for common potential emergent conditions ... (eg, asthma attack, diabetic emergency).			
HA-23	Identify and explain the recommended or required components of a ... pre-participation examination based on appropriate authorities' rules, guidelines, and/or recommendations.			
HA-24	Describe a plan to access appropriate medical assistance on disease ... control, notify medical authorities, and prevent disease epidemics.			
HA-25	Describe common health insurance models, insurance contract negotiation, ... and the common benefits and exclusions identified within these models.			
HA-26	Describe the criteria for selection, common features, specifications, and ... required documentation needed for secondary, excess accident, and catastrophic health insurance.			
HA-27	Describe the concepts and procedures for revenue generation and ... reimbursement.			
HA-28	Understand the role of and use diagnostic and procedural codes when ... documenting patient care.			
HA-29	Explain typical administrative policies and procedures that govern first ... aid and emergency care.			
HA-30	Describe the role and functions of various healthcare providers and ... protocols that govern the referral of patients to these professionals.			
PD-2	Describe the role and function of the National Athletic Trainers' ... Association and its influence on the profession.			
PD-4	Explain the role and function of state athletic training practice acts ... and registration, licensure, and certification agencies including (1) basic legislative processes for the implementation of practice acts, (2) rationale for state regulations that govern the practice of athletic training, and (3) consequences of violating federal and state regulatory acts.			
PD-5	Access, analyze, and differentiate between the essential documents of the ... national governing, credentialing and regulatory bodies, including, but not limited to, the NATA Athletic Training Educational Competencies, the BOC Standards of Professional Practice, the NATA Code of Ethics, and the BOC Role Delineation Study/Practice Analysis.			
PD-6	Explain the process of obtaining and maintaining necessary local, state, ... and national credentials for the practice of athletic training.			
	Perform a self-assessment of professional competence and create a ...			

PD-7	professional development plan to maintain necessary credentials and promote life-long learning strategies.			
PD-8	Differentiate among the preparation, scopes of practice, and roles and ... responsibilities of healthcare providers and other professionals with whom athletic trainers interact.			
PD-9	Specify when referral of a client/patient to another healthcare provider ... is warranted and formulate and implement strategies to facilitate that referral.			
PD-11	Identify strategies to educate colleagues, students, patients, the ... public, and other healthcare professionals about the roles, responsibilities, academic preparation, and scope of practice of athletic trainers.			
PD-12	Identify mechanisms by which athletic trainers influence state and ... federal healthcare regulation.			
PHP-8	Identify the necessary components to include in a preparticipation ... physical examination as recommended by contemporary guidelines (eg, American Heart Association, American Academy of Pediatrics Council on Sports Medicine & Fitness).			
PHP-9	Explain the role of the preparticipation physical exam in identifying ... conditions that might predispose the athlete to injury or illness.			
PHP-12	Summarize current practice guidelines related to physical activity during ... extreme weather conditions (eg, heat, cold, lightning, wind).			
PHP-18	Explain strategies for communicating with coaches, athletes, parents, ... administrators, and other relevant personnel regarding potentially dangerous conditions related to the environment, field, or playing surfaces.			
PS-4	Summarize and demonstrate the basic processes of effective interpersonal ... and cross-cultural communication as it relates to interactions with patients and others involved in the healthcare of the patient.			
PS-5	Summarize contemporary theory regarding educating patients of all ages ... and cultural backgrounds to effect behavioral change.			
PS-10	Explain the impact of sociocultural issues that influence the nature and ... quality of healthcare received (eg, cultural competence, access to appropriate healthcare providers, uninsured/underinsured patients, insurance) and formulate and implement strategies to maximize client/patient outcomes.			
PS-11	Describe the role of various mental healthcare providers (eg, ... psychiatrists, psychologists, counselors, social workers) that may comprise a mental health referral network.			
PS-16	Formulate a referral for an individual with a suspected mental health or ... substance abuse problem.			
PS-18	Provide appropriate education regarding the condition and plan of care to ... the patient and appropriately discuss with others as needed and as appropriate to protect patient privacy.			