


















[Contract All](#) [Expand All](#)

KNR 188 - Introduction to Athletic Training			
Code	Description	Instructed	Evaluated
AC-19	Explain the proper procedures for managing external hemorrhage (eg, ... direct pressure, pressure points, tourniquets) and the rationale for use of each. <input type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>
AC-20	Select and use the appropriate procedure for managing external ... hemorrhage. <input type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>
AC-21	Explain aseptic or sterile techniques, approved sanitation methods, and ... universal precautions used in the cleaning, closure, and dressing of wounds. <input type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>
EBP-2	Explain the role of evidence in the clinical decision-making process.	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>
EBP-3	Describe and differentiate the types of quantitative and qualitative ... research, research components, and levels of research evidence. <input type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>
EBP-4	Describe a systematic approach (eg, five step approach) to create and ... answer a clinical question through review and application of existing research. <input type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>
EBP-5	Develop a relevant clinical question using a pre-defined question format ... (eg, PICO= Patients, Intervention, Comparison, Outcomes; PIO = Patients, Intervention, Outcomes) <input type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>
EBP-6	Describe and contrast research and literature resources including ... databases and online critical appraisal libraries that can be used for conducting clinically-relevant searches. <input type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>
EBP-7	Conduct a literature search using a clinical question relevant to ... athletic training practice using search techniques (eg, Boolean search, Medical Subject Headings) and resources appropriate for a specific clinical question. <input type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>
EBP-8	Describe the differences between narrative reviews, systematic reviews, ... and meta-analyses. <input type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>
EBP-9	Use standard criteria or developed scales (eg, Physiotherapy Evidence ... Database Scale [PEDro], Oxford Centre for Evidence Based Medicine Scale) to critically appraise the structure, rigor, and overall quality of research studies. <input type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>
EBP-10	Determine the effectiveness and efficacy of an athletic training ... intervention utilizing evidence-based practice concepts. <input type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>
HA-1	Describe the role of the athletic trainer and the delivery of athletic ... training services within the context of the broader healthcare system. <input type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>
HA-13	Define state and federal statutes that regulate employment practices.	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>
HA-16	Describe federal and state infection control regulations and guidelines, ... including universal precautions as mandated by the Occupational Safety and Health Administration (OSHA), for the prevention, exposure, and control of infectious diseases and discuss how they apply to the practicing of athletic training. <input type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>
HA-18	Describe the basic legal principles that apply to an athletic trainer's ... responsibilities. <input type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>
HA-21	Develop comprehensive, venue-specific emergency action plans for the care ... of acutely injured or ill individuals. <input type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>
HA-29	Explain typical administrative policies and procedures that govern first ... aid and emergency care. <input type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>
PD-1	Summarize the athletic training profession's history and development and ... how current athletic training practice has been influenced by its past. <input type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>

PD-2	Describe the role and function of the National Athletic Trainers' Association and its influence on the profession. 		
PD-3	Describe the role and function of the Board of Certification, the Commission on Accreditation of Athletic Training Education, and state regulatory boards. 		
PD-4	Explain the role and function of state athletic training practice acts and registration, licensure, and certification agencies including (1) basic legislative processes for the implementation of practice acts, (2) rationale for state regulations that govern the practice of athletic training, and (3) consequences of violating federal and state regulatory acts. 		
PD-5	Access, analyze, and differentiate between the essential documents of the national governing, credentialing and regulatory bodies, including, but not limited to, the NATA Athletic Training Educational Competencies, the BOC Standards of Professional Practice, the NATA Code of Ethics, and the BOC Role Delineation Study/Practice Analysis. 		
PD-11	Identify strategies to educate colleagues, students, patients, the public, and other healthcare professionals about the roles, responsibilities, academic preparation, and scope of practice of athletic trainers. 		
PHP-7	Implement disinfectant procedures to prevent the spread of infectious diseases and to comply with Occupational Safety and Health Administration (OSHA) and other federal regulations. 